

# The Good Eggs Travel the World Chapter 4: Australia (December)

# **Overview:**

After almost a half day of travel, the Eggs arrived at their third destination, Australia. After flying into Sydney and then heading directly to Cairns, their adventures began with snorkeling on the Great Barrier Reef. The Eggs soon learned that their friend Benedict will be joining them in Australia. They also met their new friend Lishy. After spending some time learning about marsupials and other types of animals at the zoo, the Eggs headed off to Uluru in central Australia. At Uluru, Benedict's excitement got the best of him and caused him to act without listening or following directions. His actions caused Lishy to break her leg.

#### Lesson:

Chapter Four introduces the Eggs to the country of Australia.

Country: Australia Continent: Australia

Prominent Language: English

Capital: Canberra

# Sites and Experiences:

- Great Barrier Reef World's largest coral reef with 400 different types of coral and over 1,500 different kinds of fish. It is considered to be one of the Seven Natural Wonders of the World and the only living thing on earth that can be seen from outer space.
- Uluru Also known as Ayers Rock, Uluru is sacred to Australia's aboriginal people, the Anangu. It is located in central Australia and is 1,142 feet high.

## Words, Phrases and Sayings Learned:

- Mates = Friends
- G'Day, mates = (Good day friends) Hello
- Aussie barbie = Australian barbecue
- No worries = Don't worry about it

#### Foods Eaten:

• Barbie = Barbecued shrimp and chicken

# **Activity:**

### Class Research:

GROUP 1: Research and list several kinds of fish found in the Great Barrier Reef.

GROUP 2: Research and list several kinds of coral found in the Great Barrier Reef.

GROUP 3: Research how many zoos in the United States have koala bears. What other animals are considered marsupials?

GROUP 4: Research why Uluru is sacred to the aboriginal people.

# **Materials:**

• Poster board, markers, crayons

Get your poster board ready and divide it into four sections. Have each group depict their research onto the poster board. Hang it next to your Zambia poster to continue your mural of travel!

# **Additional activity:**

• Take the class on a Google Earth tour of Uluru – fascinating!



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