

The Good Eggs Travel the World Chapter 2: Chile (October)

Overview:

The first country the Eggs visit is Chile. The Eggs, their parents, Ms. Poach and Coach Flo took off from the Albumen Airport for the 12-hour journey to Santiago, Chile. When they arrived at the airport they were met by Shelly, who is the tour guide for the entire study abroad program. The Eggs experienced numerous sites and met a new friend named Eduardo in the seaport town of Valparaiso. After learning some Spanish phrases and eating some authentic Chilean food, the Eggs ended their tour of Chile in the Patagonian Region in southern Chile where they stayed with a host family and learned about daily life in Chile.

Lesson:

Chapter Two introduces the Eggs to the country of Chile.

Country: Chile

Continent: South America Prominent Language: Spanish

Capital: Santiago

Sites and Experiences:

- Cerro Santa Lucia (St. Lucy Hill) The place where Santiago was founded in 1541
- Andes Mountains The longest continental mountain range in the world
- Valparaiso Seaport city on the coast of the Pacific Ocean
- Los Pinguinos Natural Monument On Magdalena Island home to 120,000 migrating penguins
- Punta Arenas Capital city of the Patagonian Region

Words and Phrases Learned:

- *Casa =* House
- *Feliz* = Happy
- Escribeme = Write to me
- Adios = Goodbye
- Huevos = Eggs
- Gracias = Thank you

Foods Eaten:

- Pastel de chocio = Corn and meat pies
- Charquican = Beef stew
- Sopaipillas = Chilean-style dessert

Activity:

Group discussion:

Have students repeat the Spanish words the Eggs learned. Then challenge them to count to 10 in Spanish. Write them on the board and have them repeat. (Count to ten in Spanish: *uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez*)

Class Research:

- GROUP 1: What is the name of the type of penguins living on Magdalena Island? (Magellanic) And what other types of animals live there?
- GROUP 2: Which explorer founded the capital city of Santiago? (Pedro de Valdivia)
- GROUP 3: How long is the Andes Mountain range? (7,000 km or 4,350 miles)
- GROUP 4: What does Valparaiso mean in English? (Paradise Valley)

Ask: Do any students have clothes from the Patagonian Region? Which part of Chile did they enjoy the most?

Materials:

Poster board, markers, crayons

Once again, divide the poster board into four sections. Have each group depict their research of Chile on the poster board and hang it next to their United Nations posters. This will begin your chain of pictures that should span at least one wall around your classroom when you are finished!



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