



The Good Eggs Travel the World

Chapter 7: Egypt (March)

The Eggs' plane was late due to a sandstorm at the Cairo airport. Sami and his father waited patiently for their friends to arrive. They were met with open arms when they finally landed. They were treated to some delicious authentic Egyptian food and settled in for a good night's rest. The time spent in Egypt was magical, as they toured pyramids, where Benedict rescued a lost little girl, and Ms. Poach and Coach Flo got hit with some camel spew! Their day-cruise down the Nile River was incredible as they enjoyed the picturesque scenery. The time in Egypt wrapped up with an educational visit to an Egyptian museum, where they saw a King Tut exhibit and practiced drawing hieroglyphics!

Overview:

Lesson:

Chapter Seven introduces the Eggs to the country of Egypt.

Country: Egypt

Continent: Africa

Prominent Languages: Arabic

Capital: Cairo

Sites and Experiences:

- Pyramids at Giza – which include The Great Sphinx and The Great Pyramid
- Nile River day cruise – the longest river in the world
- Egyptian museum – where the Eggs studied hieroglyphics

Words, Phrases and Sayings Learned:

- *Ab* = Father
- *Salam* = Peace (often used to say hello and goodbye)

Customs Learned:

- Hospitality is shown with greetings of respect and lots of food
- Dancing in a circle shows unity and togetherness
- Ancient artifacts are respected and revered

Foods Eaten:

- *Macaroni Bechamel* = Macaroni, meat, cheese, and a white (béchamel) sauce
- *Stuffed Grape Leaves* = Rolled grapes leaves stuffed with meat, rice, and herbs
- *Falafel* = Deep fried chick peas and fava beans
- *Pita Bread* = Flat, tasty bread

Activity:

Class Research:

GROUP 1: Research and find out interesting facts about The Great Sphinx and The Great Pyramid.

GROUP 2: Research the length and depth of the Nile River and how it serves Egypt.

GROUP 3: Research and find out interesting facts about King Tut, the boy king.

GROUP 4: Research the most popular foods eaten in Egypt.

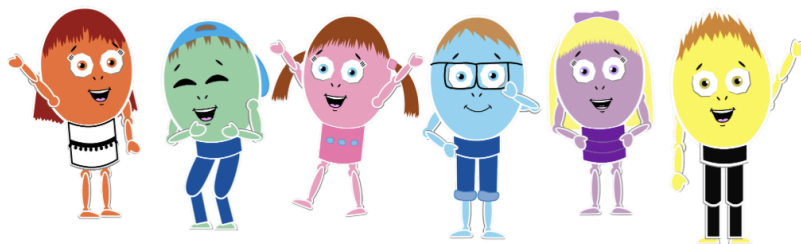
Materials:

- Poster board, markers, crayons

Get your poster board ready and divide it into four sections. Have each group depict their research onto the poster board. Hang it next to your India poster. Your “travelogue” should really be taking shape now!

Additional activities:

- Build a pyramid! Make a small replica of it using materials found at home. Get creative! Include a report of fun facts from Group 1’s research.
- Have students write a coded letter to their classmates (like the ancient Egyptians did) using their own “hieroglyphics” (use pictures or symbols in place of words and phrases). See how long it takes them to figure out what they are trying to say to each other!



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