



## The Good Eggs in the Community

### Chapter 3: Ambassadors for Animals (January/February)

#### Overview:

Chapter 3 takes the Eggs to their new service site, the Albumen Animal Rescue (AAR). The AAR helps stray animals find shelter. It also has a veterinary clinic and pet adoption agency. Dr. Jesegga, the veterinarian at the AAR, was sure to show the Eggs all of the steps involved in running an animal rescue.

Megg found a lost kitten in her backyard and named it Snowball and Coach Flo found a lost puppy she named Daisy. Megg and Coach Flo brought their newly found animals to the AAR and waited 30 days before they could adopt the kitten and puppy.

Dr. Jesegga was sure to show the Eggs all of the steps involved in running an animal rescue. The Eggs planned an animal adoption drive at school to try to get some of the animals from the AAR adopted into loving families and a pet supplies drive to help stock the shelves at the AAR. Both drives were a huge success.

Unfortunately, while driving on snow covered roads, Reggie's mom accidentally hit a dog. The dog happened to be Scrambler, Benedict's dog. Benedict had been chasing Scrambler after he ran off. Luckily, with Dr. Jesegga's expertise, it took some time, but Scrambler pulled through.

To connect their service at the Albumen Animal Rescue, Gregory contacted Rashi in India and encouraged her to start a pet adoption and supplies drive, and to help her get started, the Eggs sent Rashi a box of pet supplies from their drive.

#### Lesson:

"Unfortunately, there are a lot of stray animals that don't have owners. Our goal is to place each one in a loving home." – Dr. Jesegga to the Eggs

#### Service Activity:

This service activity will foster the idea in children that the care of animals is important.

- Start a class discussion about pets the children have at home. What are their names? Breeds? What do they love about their pet? How do they care for their pet? Can they imagine their pet being a stray with no one to care for them?

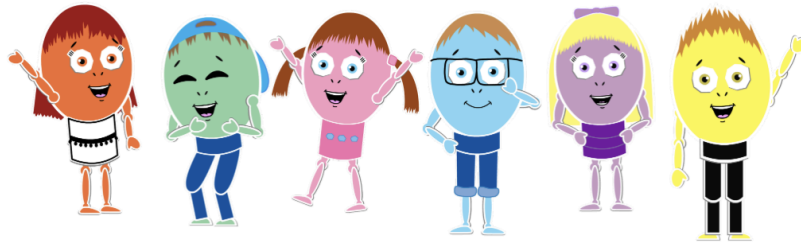
- Draw a picture of their pet. If a child does not have a pet, draw a picture of a pet they would like to have or of one we might find in an animal shelter. Hang the drawings around the room.
- Make a list of items that an animal needs in order to be cared for properly. Brainstorm ways to collect these items; e.g. a pet supplies donation drive at school.
- Look up ways to adopt a pet by checking with your local animal shelter. Create a flyer featuring a “pet of the week” at school with the hope of getting some animals adopted.
- Have an adult create a volunteer “dog walking” group for the neighborhood dogs.

### Reflection:

Caring for animals is a good way to teach children how to care about all living things. Caring for animals can also help children learn the importance of compassion. When children have an experience of witnessing wounded or sick pets, they learn how important care and compassion can be.

Using the abuse of animals as an example of the seriousness of abuse, can also be an excellent opportunity to teach our children the problem of abuse. It cannot only teach our children how wrong abuse is, but also can help them know the signs of abuse as well as teach them to never be abusive in any way, to anything or anybody.

Animals should be cared for and respected simply on the basis of being a living creature with which we share space and resources on this great earth. Animals make wonderful companions and teachers. Exposing our children to animals, even the injured, abused, neglected or sick can be a multifaceted education for us and our children.



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