



The Good Eggs Travel the World

Chapter 1: The Journey Begins (September)

Overview:

In *The Good Eggs Travel the World*, the four original Good Eggs, Seggourney, Reggie, Megg, and Gregory, learn that they have been awarded an opportunity by the United Nations to study abroad for ten months visiting ten different countries. As part of this study abroad program, Ms. Poach will be teaching morning lessons so the Eggs remain current with their class work. Coach Flo and the Eggs' parents will also be joining them on this exciting journey.

Lesson:

Chapter One introduces the Eggs to the United Nations.

The Eggs learned that the United Nations (UN for short) is:

- An organization made up of many countries around the world
- These countries try to make the world a better place

Activity:

This activity teaches about the United Nations (the UN), which was founded on October 24, 1945 after the Second World War by 51 countries.

In four groups, have students research at <http://www.un.org/en>:

GROUP 1: What are the four main purposes of the United Nations?

Answer:

1. To keep peace throughout the world
2. To develop friendly relations among nations
3. To help nations work together to improve the lives of poor people, to conquer hunger, disease and illiteracy, and to encourage respect for each other's rights and freedoms
4. To be a center for harmonizing the actions of nations to achieve these goals

GROUP 2: In what city do we find the UN Headquarters? *Answer: New York City*

GROUP 3: What does the UN flag and emblem look like?

GROUP 4: What are the six official languages of the UN? *Answer: Arabic, Chinese, English, French,*

Materials:

- Poster board, markers, crayons

Once the groups have done their research, have them depict their findings in poster/art form. Get a poster board and divide it into four sections:

GROUP 1: Write the four main purposes as a colorful poster

GROUP 2: Create a picture of the UN building in New York City

GROUP 3: Create a picture of the UN flag and emblem

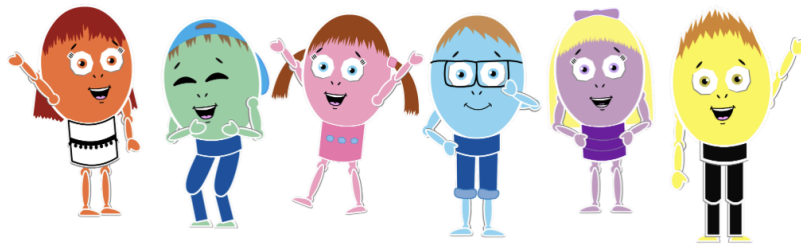
GROUP 4: Write the six languages and the word “peace” in each language as a colorful poster

Hang the poster board in the room for display!

Reflection:

Like today’s children, the Good Eggs live in a global neighborhood. In the story of *The Good Eggs Travel the World*, the Eggs are awarded an opportunity to go beyond the screens of technology by traveling to ten countries throughout the world to meet children and adults living in areas of the world that, on the surface, seem very different from the small town of Albumen. By reading about the adventures of the Eggs, children will enjoy all of these same experiences. The Eggs learn new words and phrases from different world languages. They eat foods enjoyed by people throughout the world. They play some games that are familiar and some that are new. They see sights that take their breath away. They learn, partake in, and celebrate customs that are important traditions to people in far-off lands.

The “neighborhood” of our children has truly been globalized. Our entire world is networked! The neighborhoods most of us live in and the schools most of our children attend are multi-cultural, multi-racial, and multi-ethnic. Our local world has become a patchwork of cultures, races, and ethnicities, which is a truly beautiful experience. The Good Eggs hope that throughout all of the diversity present in our global neighborhoods, we all **“realize the similarities of our differences.”**



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